

# Post-Internship/Exit Survey

## Introduction

**You have almost completed your internship experience**, and in all probability your degree in Recreation Administration. The education you have received at Ole Miss has been structured to provide the knowledge and experiences to become professionals in leadership and supervisory positions within parks, recreation, tourism, sport and related profession organizations. You have one more important component to complete the program cycle, a comprehensive evaluation of the internship experience and degree program. Like any programming model, this summative evaluation is crucial to continuing a dynamic, successful, program.

Your responses to the post-internship student and overall program evaluation will help faculty improve course curriculum, CEU experiences offered, and extracurricular volunteer and leadership opportunities. Your responses will remain confidential and only shared with other faculty after your identifying information has been omitted. The survey should take 10-15 minutes to complete.

Thank you for your help to improve the Recreation Administration degree program.

## The Internship

Please complete the following general information.

**\*1. Please indicate the Semester you enrolled in the internship experience.**

- ☐ Full Summer
- ☐ Fall Semester
- ☐ Spring Semester

**\*2. Indicate the year you enrolled in the internship experience**

- ☐ 2013
- ☐ 2014
- ☐ 2015
- ☐ 2016

**\*3. How many hours were you enrolled for the internship (PRM 401) course**

- ☐ 9 hours
- ☐ 12 hours

**\*4. Were you concurrently enrolled in in other college course work toward your degree during the semester you were enrolled in RA/PRM 401?**

- ☐ Yes
- ☐ No

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**\*5. Was your internship a "Paid" Internship? This would include hourly/salaried pay, stipends, living allowances, etc.**

☐ Yes

☐ No

**6. If you answered Yes to being paid during the internship please give the average weekly amount/stipend provided.**

## The Internship II

**\*7. Please indicate your level of agreeableness with the following questions,**

	Strongly agree	Agree	Neither agree or Disagree	Disagree	Strongly Disagree
VII. My comprehensive report represents a true account of the experiences I gained during my 400 hour internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VIII. My on-site internship supervisor provided a variety of experiences relative to the purpose of her/his agency/organization/business.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*8. Indicate your level of agreeableness with the following questions regarding your On-Site Internship Supervisor(s)**

	Strongly agree	Agree	Neither agree or Disagree	Disagree	Strongly Disagree
1. Provided professional guidance and direction relevant to the function of the agency's recreation or leisure services program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Assisted you in achieving stated goals and objective by meeting with the student at least weekly to discuss progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Considered you a full-time member of the agency's staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Lead you toward assuming increasing responsibilities as a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Provided you with a written set of guidelines of expectations and duties during internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Conducted a formal and personal mid-course formal evaluation directly with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Cooperated with the Park and Recreation Management Program faculty supervisor on all matters pertaining to the student's internship experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Answered to only one supervisor who had you as their only intern for the semester. This does not eliminate the possibility you were placed for short periods of time under the guidance of others for a special experience or orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Provided an internship experience for a minimum of 400 hours over about weeks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Conducted a Final formal summative exit evaluation directly with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### \*9. Would you recommend this internship for future interns in the Recreation Administration program?

	Absolutely	Yes, with some reservations	No
Internship Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship Supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you answered either "Yes, with reservation" or "No", please briefly explain why

## Post internship evaluation

Now that you have completed the internship experience it is important to determine how well the RA curriculum prepared you to perform the duties associated with the competencies needed to become a certified professional (finance, operations, human resource management and programming). Please recall your internship experience and RA coursework, field experiences, and CEUs when completing this section.

### \*10. Please indicate how much you agree with the following statement.

	Strongly agree	Agree	Neither agree or Disagree	Disagree	Strongly Disagree
The internship utilized the knowledge and skills acquired from my Recreation Administration CEUs (Haunted Trail, Rebelman, Special Olympics, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship utilized the knowledge and skills acquired from my Recreation Administration fieldwork (RA 391/392/400)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship utilized the knowledge acquired from my Recreation Administration coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### \*11. Now that you have completed your internship how well did RA courses, field experiences, and continuing education opportunities cover these FINANCE competencies?

	Well Covered by coursework	Somewhat Covered by Coursework	Not Covered by Coursework
A.01 Purchase supplies, equipment and services for program activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.02 Operate within an existing budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.02.a Prepare program/event budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.03 Research, provide input, or prepare requests for alternative support (e.g., grants, donations, sponsorships, in-kind services, matching funds)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.04 Implement cash handling practices (e.g., retail sales, rentals, fee collection, deposits, petty cash)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.05 Collect financial and/or operating data (e.g., attendance, revenues, expenditures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**\*12. Now that you have completed your internship how well did RA courses, field experiences, and continuing education opportunities cover these HUMAN RESOURCE MANAGEMENT competencies?**

	Well Covered by Coursework	Somewhat Covered by Coursework	Not Covered by Coursework
B.01 Provide training to others (volunteers, sports officials, seasonal/part time/contract employees, communicate the organization mission, values, and culture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.02 Manage volunteers (e.g., recruits, retention, schedules, evaluates, recognition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.03 Recruit candidates for seasonal/part time/contract employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.04 Review candidate applications for seasonal/part time/contract employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.05 Interview candidates for seasonal/part time/contract employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.06 Select and recommend candidates for seasonal/part time/contract employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.07 Supervise seasonal/part time/contract employees & conduct performance appraisals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.08 Develop work schedules for seasonal/part time/contract employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.09 Administer disciplinary action (other than termination) for seasonal/part time/contract employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.10 Make recommendations for retention, renewal, dismissal, or termination of seasonal/part time/contract employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**\*13. Now that you have completed your internship how well did RA courses, field experiences, and continuing education opportunities cover these OPERATION competencies?**

	Well Covered by coursework	Somewhat Covered by Coursework	Not Covered by Coursework
C.01 Provide input regarding capital improvements based on operational needs (identify comprehensive plan, identify master plan, identify strategic plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.02 Assist with monitoring work of contractors, concessionaires	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.03 Provide customer service, both internal and external	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.04 Maintain information systems (e.g., enter data, use permits, reservations, registrations, equipment use records)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.05 Follow energy efficient and environmentally friendly procedures (e.g., disposal methods, purchasing of efficient supplies, Green initiatives, LEED, recycling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.06 Implement maintenance standards (e.g., perform or request troubleshooting, routine maintenance, preventative maintenance, repairs or replacement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.07 Read or review site plans, maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.08 Provide direct supervision of specific facilities and areas (e.g., opening, routine, and closing inspections, monitor activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.09 Implement risk management safety, security plan (e.g., addresses safety concerns, recognizes risk, identify hazards, pre- and post-opening inspections)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.10 Implement policies & procedures, health codes, OSHA, ADA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.11 Provide reasonable accommodations for specific cases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.12 Respond to emergencies (e.g., incidents, first aid, CPR, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.13 Conduct inventories of assets, equipment, and supplies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.14 Provide input for updating standard operating procedures/manuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.15 Establish relationships with outside organizations (e.g., leagues, associations, clubs, non-profits, school districts, faith-based organizations, advocacy/friends groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.16 Network with related organizations (e.g., other districts/departments, state affiliates, professional associations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.17 Conduct needs assessment for specific programs, areas, products, services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**\*14. Now that you have completed your internship how well did RA courses, field experiences, and continuing education opportunities cover these PROGRAMMING competencies?**

	Well Covered by coursework	Somewhat Covered by Coursework	Not Covered by Coursework
D.01 Create/supervise recreation programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.02 Provide direct leadership of recreation activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.03 Identify resources available for programming, adjusting as necessary (e.g., location, staffing, supplies, safety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.04 Understand how to work with a variety of age groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.05 Market programs (e.g., advertising, promotional pieces, news releases, brochures, web site content, social networking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.06 Develop program purpose, goals and objectives (purpose, goals & objectives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.07 Evaluate participant satisfaction, program outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.08 Perform group and individual participant assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.09 Develop individualized plans for participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.10 Recruit & retain customers/participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.11 Maintain customer relationships (e.g., respond to customer concerns, requests for information)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.12 Develop schedules for leagues, programs and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.13 Prepare programs and special events (e.g., content, lesson plans, activities, format)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.14 Comply with reporting requirements for programs (statistics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*15. Please rank how well your coursework prepared you for entering the profession based on the four (4) CPRP competency areas. Please rank 4- Best prepared to 1- Least prepared.**

***\*As you rank each of your choices first to least your ranked choice is moved to the top of the order.***

<input type="text"/>	Programming
<input type="text"/>	Human Resource
<input type="text"/>	Finance
<input type="text"/>	Operations

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**\*16. Now, Please indicate how well prepared you feel you are able to complete the competencies as a front-line supervisor in a park, recreation, leisure, tourism or sport organization.**

	Strongly disagree	Disagree	Neither disagree or agree	Agree	Strongly agree
I am confident I can perform duties associated to Finance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I can perform tasks associated with Operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I can perform tasks associated with Human Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I can perform tasks associated with Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*17. Please indicate how much you agree with the following statements**

	Strongly agree	Agree	Neither agree or Disagree	Disagree	Strongly Disagree
1. The Park and Recreation Management course work adequately prepared me for the duties expected and required during the internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The Continuing Education Unit (CEU) component offered each semester in the leisure management degree program assisted in my professional preparation for the internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The process and responsibility of searching, interviewing, evaluating and gaining approval for the internship was a valuable experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The 2.5 GPA requirement in the Park and Recreation Management professional core is a reasonable and important academic requirement prior to an internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Advisor

Please complete the following questions focused on advising.

**\*18. My PRM faculty advisor....**

	Strongly agree	Agree	Neither agree or Disagree	Disagree	Strongly Disagree
A. Displayed interest and gave good advice prior to the internship experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Assisted the student in identifying appropriate internship location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Reviewed with the student the Student Internship and Agency Internship manuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Visited the student at least one time (if applicable) during the internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Conducted an on-campus debriefing to review the internship experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Discussed career possibilities during scheduled advising sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Post-Internship/Exit Survey

## PRM Course Preparation to Become a Park and Recreation Professional

The RA program at the University of Mississippi is accredited by the Council for Accreditation of Parks, Recreation, and Related Professions (COAPRT). There are 4 major standards that the UM RA curriculum covers. The preceding section have looked at the 7.04-Internship standard. Please read and consider the definitions of the three other standards (7.01, 7.02, & 7.03) below before moving to the next question.

1. **Foundations (7.01)** includes the background, nature, and scope of the profession, including its history, philosophy, and social and behavioral science underpinnings.

2. **Provision of services and experience opportunities for guests, visitors, participants, clients, or other constituent groups (7.02).** The provision of service and experience opportunities includes, but is not limited to recreation programming and leadership, heritage and environmental interpretation, site design and management, experience design, and related processes.

3. **Management/Administration (7.03).** This dimension refers to both operations management/administration and strategic management/administration. Operations management/administration includes planning, organizing, staffing, directing, leading, controlling, reporting, finance, resource acquisition, marketing, and critical thinking. Strategic management/administration refers to processes that managers in parks, recreation, tourism and related professions use to optimize the success of the organization within the external systems in which their organization operates. Strategic management/administration involves creating, maintaining, and deploying plans-of action that address changing circumstances in social, economic, environmental, or financial environments; new technology; and new competitors.

**\* 19. In your opinion, which of the professional COAPRT standards discussed above were PRIMARILY covered by each of the RA core courses listed below.**

	Foundations (7.01)	Provision of services and experience opportunities...(7.02)	Management/ Administration. (7.03)
RA194: Foundations of Leisure and Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 200: Park & Recreation Program Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 262: Introduction to Therapeutic Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 301: Planning & Evaluation in PRM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 302: Program Planning & Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 332: Outdoor Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 375: Recreational Sports Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 391 & 392: Practicum in Park & Recreation Mgmt. II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 400: Professional Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 401: Internship in Parks and Recreation Mgmt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 425: Design and Maintenance of Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RA 471: Admin. of Park & Recreation Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Post-Internship/Exit Survey

### \*20. Please indicate your Minor, Track or Additional Major. Mark all that apply,

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Therapeutic Recreation Track           | <input type="checkbox"/> Minor - Military Science         | <input type="checkbox"/> Minor - Gender Studies                  |
| <input type="checkbox"/> Double Major                           | <input type="checkbox"/> Minor - Arabic                   | <input type="checkbox"/> Minor - Anthropology                    |
| <input type="checkbox"/> Minor - Cinema                         | <input type="checkbox"/> Minor - Chinese                  | <input type="checkbox"/> Minor - Sociology                       |
| <input type="checkbox"/> Minor - Environmental Studies          | <input type="checkbox"/> Minor - French                   | <input type="checkbox"/> Minor - Theatre Arts                    |
| <input type="checkbox"/> Minor - Medieval Studies               | <input type="checkbox"/> Minor - German                   | <input type="checkbox"/> Minor - Accountancy                     |
| <input type="checkbox"/> Minor - Neuroscience                   | <input type="checkbox"/> Minor - Italian                  | <input type="checkbox"/> Minor - Intelligence & Security Studies |
| <input type="checkbox"/> Minor - Aerospace Studies              | <input type="checkbox"/> Minor - Japanese                 | <input type="checkbox"/> Minor - Legal Studies                   |
| <input type="checkbox"/> Minor - African American Studies       | <input type="checkbox"/> Minor - Korean                   | <input type="checkbox"/> Minor - Parks & Recreation Management   |
| <input type="checkbox"/> Minor - International Studies          | <input type="checkbox"/> Minor - Linguistics              | <input type="checkbox"/> Minor - Business Administration         |
| <input type="checkbox"/> Minor - ArtMinor - Art History         | <input type="checkbox"/> Minor - Portuguese               | <input type="checkbox"/> Minor - Entrepreneurship                |
| <input type="checkbox"/> Minor - Biological Science             | <input type="checkbox"/> Minor - Russian                  | <input type="checkbox"/> Minor - Education                       |
| <input type="checkbox"/> Minor - Southern Studies               | <input type="checkbox"/> Minor - Spanish                  | <input type="checkbox"/> Minor - Math Education                  |
| <input type="checkbox"/> Minor - Professional Writing           | <input type="checkbox"/> Minor - Music                    | <input type="checkbox"/> Minor - Engineering                     |
| <input type="checkbox"/> Minor - Chemistry                      | <input type="checkbox"/> Minor - Naval Science            | <input type="checkbox"/> Minor - Manufacturing Engineering       |
| <input type="checkbox"/> Minor - Classics                       | <input type="checkbox"/> Minor - Philosophy               | <input type="checkbox"/> Minor - Computer Science                |
| <input type="checkbox"/> Minor - Economics                      | <input type="checkbox"/> Minor - Religious Studies        | <input type="checkbox"/> Minor - Electrical Engineering          |
| <input type="checkbox"/> Minor - English                        | <input type="checkbox"/> Minor - Physics                  | <input type="checkbox"/> Minor - Geology                         |
| <input type="checkbox"/> Minor - History                        | <input type="checkbox"/> Minor - Political Science        | <input type="checkbox"/> Minor - Journalism                      |
| <input type="checkbox"/> Minor - Math for School of Engineering | <input type="checkbox"/> Minor - Psychology               |  |
| <input type="checkbox"/> Minor - Mathematics                    | <input type="checkbox"/> Minor - Public Policy Leadership |  |

Other (please specify)

## Now What?

Please share your professional plans

## Post-Internship/Exit Survey

### \*21. After Graduating with my Bachelor of Arts in Recreation Administration I will...

	Strongly agree	Agree	Neither agree or Disagree	Disagree	Strongly Disagree
...pursue a job in parks, recreation, sport, tourism or related profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...become a certified Park and Recreation Professional (CPRP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...become a certified Therapeutic Recreation Specialist (CTRS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...become/remain a member of the National Recreation and Park Association (NRPA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...become/remain a member of the Mississippi Recreation and Park Association (MRPA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...join the University of Mississippi Alumni Association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### \*22. Please complete the following to verify you have completed the Survey. Please list your permanent address and active email if you would like to receive RA updates, newsletter, tweets, & facebook information.

Name:

Address:

Address 2:

City/Town:

State:

ZIP:

Email Address:

**Thank you.**

Thank you for your time and effort required to complete the survey. Your responses will help the RA faculty improve the degree program, develop curricula, establish internships, and plan for the future of the degree program at the University of